

District Reports

District Reports: About

INTRODUCTION

The District Reports tool uses data submitted via NJ SMART submissions to present aggregate information on students attending schools in each Local Education Agency (LEA). By clicking into the District Reports tab on the NJ SMART portal, LEA users can access a variety of reports that allow them to analyze patterns and trends across various categories. Each profile report presents a starting point for further data analysis and includes:

- Ability to view aggregate student counts from NJ SMART Snapshot data across multiple years and submissions, disaggregated across multiple categories
- Ability to drill down from aggregate counts to detailed student lists
- Ability to drill down from student lists to detailed student enrollment and assessment records
- Ability to drill down directly to detailed student enrollment and assessment records for an individual student
- Ability to export state assessment data for analysis and LEA use
- Ability to export student lists into an easy-to-read format that contains a complete snapshot of each student's data from across multiple submissions
- Ability to export all reports into Excel for further analysis and printing

Specific reports available on the District Reports tab include:

- **School Profile** - Characteristics and performance of students across schools.
- **Grade Level Profile** - Characteristics and performance of students across grade levels.
- **At-Risk Profile** - Characteristics and performance of students who may be at risk of academic failure or dropping out of school as measured by prior year Math or ELA Partially Proficient and overage for grade.
- **Special Education Classification** - Characteristics and performance of special education students across each special education classification.
- **Special Education Placement** - Characteristics and performance of special education students across each special education placement.
- **Cohort Performance Profile** - Characteristics of students who increased, stayed the same, or decreased in state assessment performance over 2 years.
- **Student Growth Percent Profile** - Characteristics and performance of students who have demonstrated low, typical, and high growth in relation to their peers, as measured by state assessments.
- **Assessment Performance Profile** - Characteristics and performance of students who scored in each performance level on the NJ state assessments.
- **High School Graduation Cohort Status Profile Report** - Characteristics and performance of high school students from a specified graduation cohort, including 4-year, 5-year, and 6-year graduation rates and statuses towards graduation.
- **Graduation by Pathway Profile** – Characteristics and assessment pathways by which students earned their high school diploma or failed to graduate.

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- **High School Feedback Profile** - Characteristics and performance of high school students from a specified 4-year graduation cohort, including post-secondary enrollment information.

In addition to the Profile reports, users can jump to student lists based on a specified set of parameters or individual student records to view and analyze characteristics, program information, and assessment performance.

NJ SMART users who wish to access District Reports can contact their Homeroom Administrator.

UPDATES TO DISTRICT REPORTS

2023-2024 School Year:

- In the past, the High School Graduation Cohort Status Profile Report let the user choose between the State Calculation or the Federal Calculation when generating the report. From now on, the report will display both calculations.

2020-2021 School Year:

- Due to new guidance from the United States Department of Education (USED), the NJDOE (New Jersey Department of Education) now calculates both a “federal version” and a “state version” of the adjusted cohort graduation rate for federal reporting and accountability purposes. This parameter is available when running the High School Graduation Cohort Status Profile report.
- The High School Graduation Cohort Status Profile report now displays the 6-year graduation rates for graduation cohorts. Districts can now view those students who graduated in six years alongside their 4-year and 5-year graduation rates.

2018-2019 School Year:

- The 2017-2018 PARCC, ACCESS for ELLS, and DLM (Dynamic Learning Maps) assessment data is available through District Reports.
- Advanced Placement (AP) data is now available through District Reports.

2015-2016 School Year:

- The 2014-2015 and 2015-2016 PARCC Scores within the Jump to Student List are available for viewing.

2012-2013 School Year:

- 2011 and 2012 SAT data is available for view.
- 2011 PSAT data is available for viewing.

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2011-2012 School Year:

- As of 2012, districts have the ability to view their 5-year graduation rate within the High School Graduation Cohort Status Profile Report. For the first time districts have the ability view those students who graduated in five years alongside their 4-year graduation cohort.
- The Graduation by Assessment Report was added to District Reports during the 2011-2012 school year. This report allows LEAs to view trends in assessments taken by students to earn a High School degree.
- New variables were added to district reports in July. LEAs now have the ability to view Migrant Status, Homeless Status, and Scholastic Aptitude Test (SAT) data within reports.

2010-11 School Year:

- In June 2011, NJ SMART introduced the High School Graduation Cohort Status Profile Report on its District Reports tab in the portal. Benefits of this report include the ability for LEAs to track individual students' progress towards graduation in real-time, identify emerging trends across a district based on student-level data, and analyze graduation data by key subgroups. Training is available for this report, please see the Training Information Page of NJDOE and Help and Support tab of the NJ SMART Portal for additional details.

TRAINING INFORMATION

For detailed information on all training offered by NJ SMART, please visit the [NJ SMART Resources & Trainings](#).