




2020-2021 New Jersey School Performance Reports: Summary Report Guide

About the Report and this Guide

New Jersey School Performance Summary Reports provide families, educators and communities highlights from the district, along with a high-level summary of how well a school or district is performing. The Summary Reports compare school performance to overall state performance and state targets.

The Summary Reports provide a more reader-friendly companion to the [New Jersey School Performance Reports](#), which provide additional information (i.e. student group performance and student access to arts, advanced placement courses, career and technical education, etc.). This guide provides a brief explanation of the Summary Report.

Summary Reports are available for all accountable schools, or schools that are held accountable for student test scores, graduation rates, and/or chronic absenteeism rates. Special services schools and shared-time county vocational schools do not have Summary Reports because they are not held accountable for student test scores, graduation rates, or chronic absenteeism rates.

Next to the title of each section of the report is an information icon () , which, if clicked, will open up the section of the school or district's detailed reports that contains more detailed information about that data measure. Additionally, the "Jump to" menu at the top right of the page provides easy links to jump to a state-level detailed report, switch to a school or district level summary or detailed report, or to search for another school or district.

Important note for 2020-2021: The summary reports typically include information on student growth and assessment results. All statewide assessments were cancelled in spring 2020 and the New Jersey Student Learning Assessment (NJSLA) was cancelled in spring 2021, so student growth and assessment results are not available for the 2020-2021 school year. We encourage you to visit the detailed reports to see all the data that is available for the 2020-2021 school year and view the [Impact of COVID-19 on Data Availability](#) resource for a summary of how all data was impacted.



Understanding the Summary Report

District Public Schools District (00-0000)

1 County: County
 District: District
 123 Street,
 Trenton, NJ 08601

Superintendent: Jane Doe
[District Website](#)
 1-800-254-0295

123 Street
[View larger map](#)

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2

892 Total Students	PK-08 Grades Offered	8.2% English Learners
14.8% Students with Disabilities	12.6 years Avg Teacher Experience	39.8% Economically Disadvantaged
11:1 Student to Teacher Ratio		

3 One or more school in this district has been identified for support and improvement

- 1. School and District Contact Information:** Address, website and phone number
- 2. Student and Teacher Information:** General information about the students and teachers in the school and district
- 3. Comprehensive or Targeted Support:** Lists whether the school requires comprehensive or targeted support from the NJDOE (school-level reports) or any schools in the district require support (district-level reports). This will not appear if the school is not in status or if there are no schools in the district that are in status.

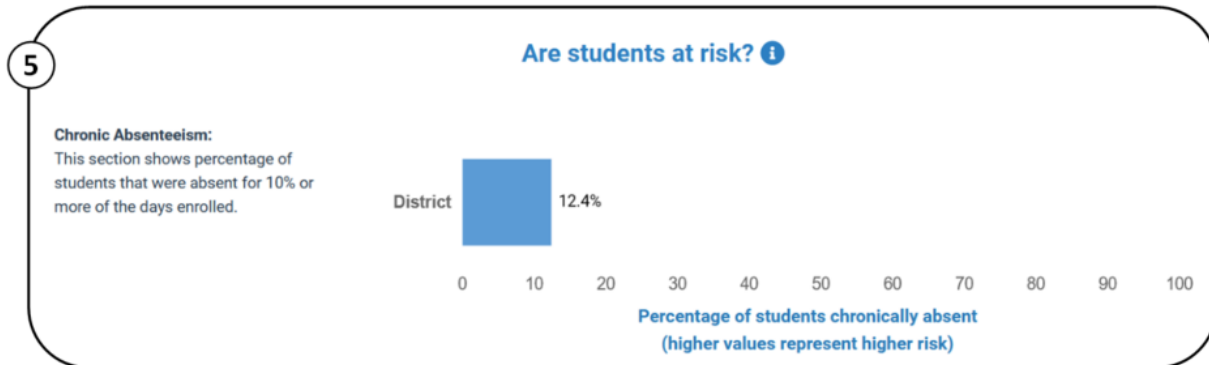
School Highlights Reported by the District

4 *School Highlights Reported by the District:*

- Virtual programs such as Family Poetry Night, The Petal Pushers Gardening Club, Paint for Social Justice, Family Cooking Night, Family SEL Night, and Bilingual Family Night were facilitated by staff.
- We are a Future Ready School. Digital learning is used in all subject areas. Each student has a Chromebook and each classroom has a SmartBoard.
- Students receive instruction based upon data. Students' individual needs are supported by individualized and small group instruction.

- 4. Highlights:** This section provides highlights collected directly from school districts. This allows districts to share information, in their own words, about their schools, programs, students, and/or staff, which can be used along with the other information in this report.

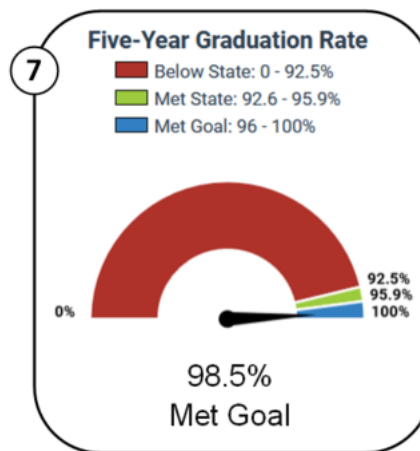
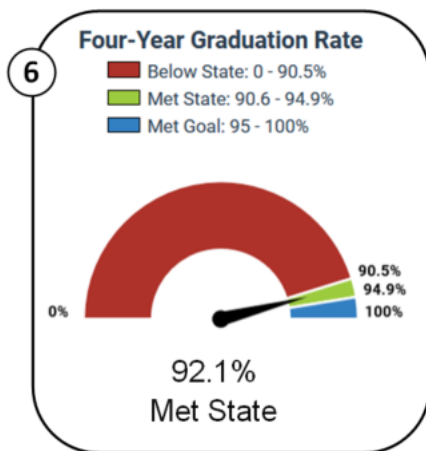
Are Students at Risk?



- 5. Chronic Absenteeism:** This section shows the percentage of students who were chronically absent, which is defined as being absent for 10% or more of the days they were enrolled during the 2020-2021 school year.

The absenteeism data for the 2020-2021 school year reflects both in-person and remote instruction. Because the number of days students spent in in-person and remote learning environments during the school year differed, the NJDOE recommends caution in comparing chronic absenteeism rates between schools and districts and comparing 2020-2021 data to prior or future school years.

Are Students Graduating and Are Students College and Career Ready? (High school reports only)



- 6. Four-Year Graduation Rate:** This section shows the four-year graduation rate for Cohort 2021. A school or district that is listed as:
- **Met Goal** has a graduation rate that meets or exceeds New Jersey’s long-term goal of 95%.
 - **Met State** has met or exceeded the statewide graduation rate, but has not yet met New Jersey’s long-term goal. This means the school or district graduation rate is at least 90.6% but less than 95%.
 - **Below State** has a graduation rate less than 90.6%.

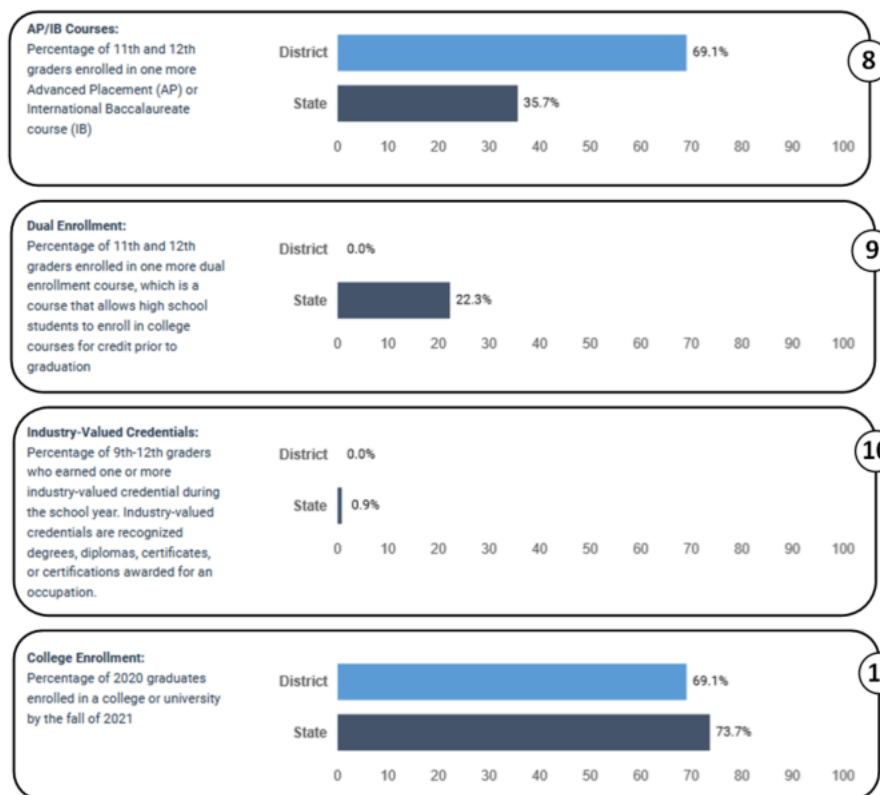


7. **Five-Year Graduation Rate:** This section shows the five-year graduation rate for Cohort 2020. A school or district that is listed as:

- **Met Goal** has a graduation rate that meets or exceeds New Jersey’s long-term goal of 96%.
- **Met State** has met or exceeded the statewide graduation rate, but has not yet met New Jersey’s long-term goal. This means the school or district graduation rate is at least 92.6% but less than 96%.
- **Below State** has a graduation rate less than 92.6%.

Note: Both the four-year and five-year graduation rates in this report are based on the state graduation rate calculation, which reflects all students who receive a state-endorsed diploma.

Are students college and career ready? ⓘ



8. **AP/IB Courses:** These graphs show the percentage of 11th and 12th graders who were enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) courses during the 2020-2021 school year with a comparison to the statewide percentage.

Due to the COVID-19 pandemic, College Board introduced changes for the spring 2021 administration of the AP exams. Students may have taken the assessment in-person or instead taken the digital version and the College Board also offered three test sessions for each subject to allow for social distancing. For the IB assessments, the written components of the assessments were not able to be administered in the 2020-21 school year, however the IB program developed a reliable and valid score based upon the required assessed work during the two years of the courses to determine a final grade.



9. **Dual Enrollment:** These graphs show the percentage of 11th and 12th graders who were enrolled in one or more dual enrollment course during the 2020-2021 school year with a comparison to the statewide percentage. A dual enrollment course allows high school students to enroll in college courses for credit prior to graduation.
10. **Industry-Valued Credentials:** These graphs show the percentage of 9th through 12th graders who earned one or more [industry-valued credentials](#) during the 2020-2021 school year with a comparison to the statewide percentage. Industry-valued credentials are recognized degrees, diplomas, certificates awarded for an occupation.

Due to the COVID-19 pandemic, many high school students were not able to take the Technical Skills Assessment (TSA), which are end-of-program assessments for Career and Technical Education programs, in spring 2021. This may have impacted the number of industry-valued credentials earned during the 2020-2021 school year.

11. **College Enrollment:** These graphs show the percentage of 2020 graduates who were enrolled in a college or university by fall of 2021.

The National Student Clearinghouse has reported declines in undergraduate enrollment as a result of the COVID-19 pandemic. As a result, caution should be used in comparing this year's results to prior or future years.

Visit the [Reference Guide](#) for detailed explanations about how the data was collected or calculated.