




2023-2024 New Jersey School Performance Reports: Summary Report Guide

About the Report and this Guide



The New Jersey School Performance Summary Reports provide families, educators, and communities with highlights from the district, along with a high-level summary of how well a school or district is performing. The Summary Reports compare school performance to overall state performance and state targets.

The Summary Reports provide a more reader-friendly companion to the [New Jersey School Performance Reports](#), which provide additional information (i.e., student group performance and student access to arts, advanced placement courses, Career and Technical Education, etc.). This guide provides a brief explanation of the Summary Reports.

Summary Reports are available for all accountable schools, or schools that are held accountable for student test scores, graduation rates, and/or chronic absenteeism rates. Special services schools and shared-time county vocational schools do not have Summary Reports because they are not held accountable for student test scores, graduation rates, or chronic absenteeism rates.

Next to the title of each section of the report is an information icon  which, if clicked, will open up the section of the school or district's detailed reports that contains more detailed information about that data measure. Additionally, the "Jump to" menu at the top right of the page provides easy links to jump to a state-level detailed report, switch to a school or district level summary or detailed report, or to search for another school or district.

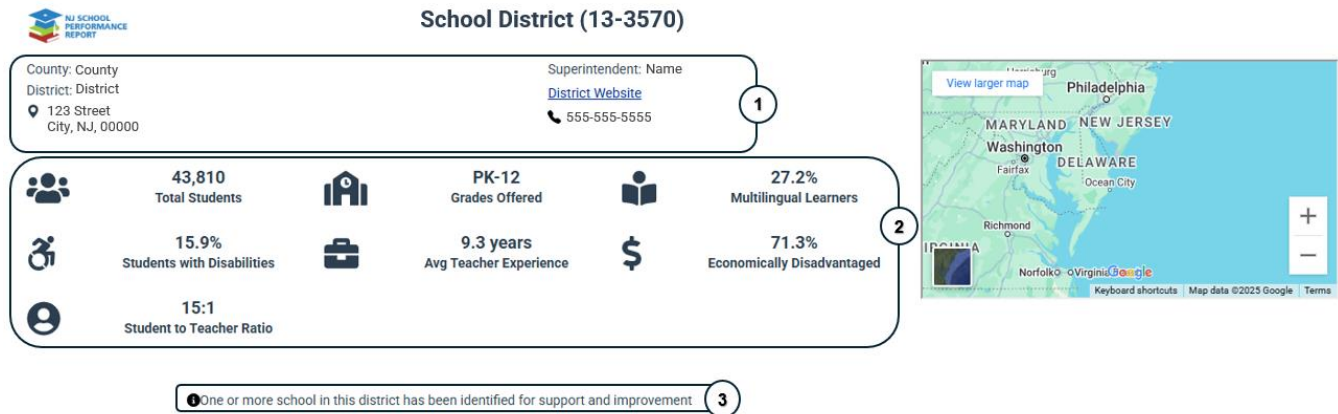
If you want to download a summary report to a PDF to save or print, click the printer icon at the top right of the page.

Jump to:
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[State Report](#)
[Detailed Report](#)
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Understanding the Summary Report



- School and District Contact Information:** Address, website, and phone number
- Student and Teacher Information:** General information about the students and teachers in the school and district
- Comprehensive or Targeted Support:** Lists whether the school requires comprehensive or targeted support from the NJDOE (school-level reports) or any schools in the district require support (district-level reports). This will not appear if the school is not in status or if there are no schools in the district that are in status.

School Highlights Reported by the District

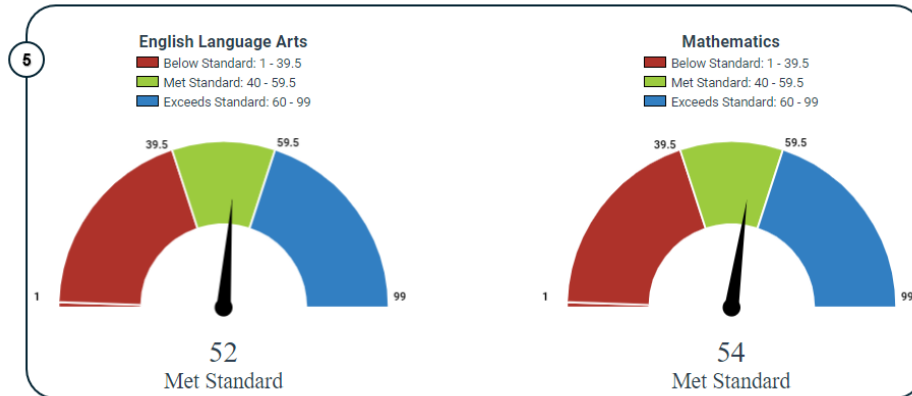
School Highlights Reported by the District:

- National School of Character, 2019 Bronze Tier Certified Future Ready High School, Middle States Accreditation
- Award-winning Music & Athletic Programs, numerous after school activities & clubs offered, array of evening programs hosted by our Guidance Dept. to prepare students for careers after high school
- College dual credit courses with high school AP weighting

- Highlights:** This section provides highlights collected directly from school districts. This allows districts to share information, in their own words, about their schools, programs, students, and/or staff, which can be used along with the other information in this report.



How does student growth compare to other students? (Elementary and Middle school reports only)



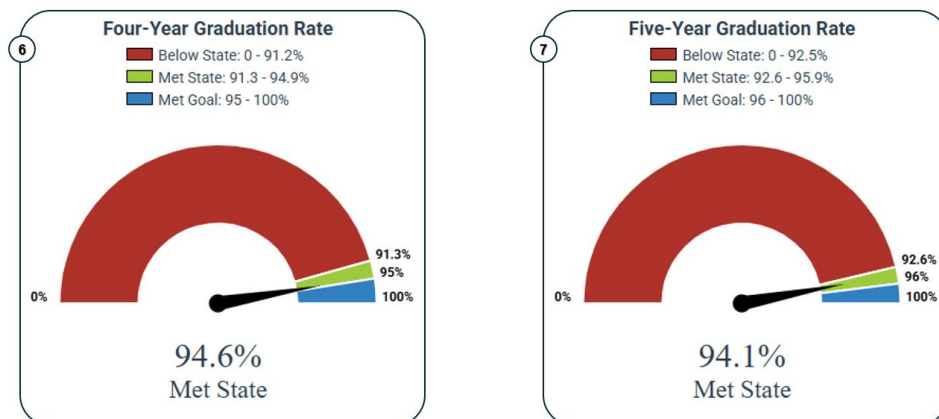
5. **English Language Arts and Mathematics Median Student Growth Percentile (mSGP):** This section shows the mSGP for English Language Arts (ELA) and mathematics for the 2023-2024 school year.

Each student gets a student growth percentile (SGP) from 1 to 99 for ELA (grades 4 through 8) and mathematics (grades 4 through 7) that explains their progress compared to other students who had similar test scores in the past. If the SGPs for all students are ordered from smallest to largest, the mSGP is the percentile in the middle of the list.

A school or district that is listed as:

- **Below Standard** has a mSGP less than 40.
- **Met Standard** has an mSGP between 40 and 59.5.
- **Met Goal** has a graduation rate that meets or exceeds New Jersey's long-term goal of 95%.

Are Students Graduating? (High-school reports only)



6. **Four-Year Graduation Rate:** This section shows the four-year graduation rate for Cohort 2024. A school or district that is listed as:
- **Below State** has a graduation rate less than 91.3%.





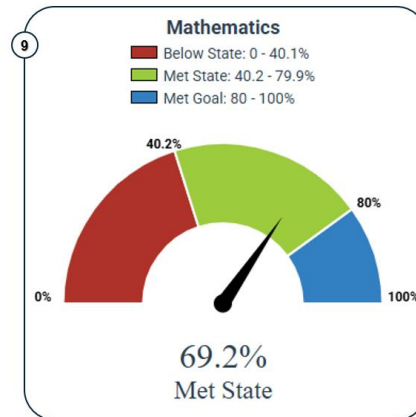
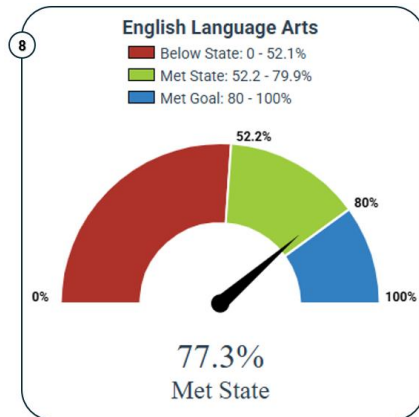
- **Met State** has a four-year graduation rate that meets or exceeds the statewide four-year graduation rate of 91.3% but is less than 95%.
- **Met Goal** has a graduation rate of 95% or higher.

7. **Five-Year Graduation Rate:** This section shows the five-year graduation rate for Cohort 2023. A school or district that is listed as:

- **Below State** has a graduation rate less than 92.6%.
- **Met State** has a five-year graduation rate that meets or exceeds the statewide five-year graduation rate of 92.6% but is less than 96%.
- **Met Goal** has a graduation rate of 96% or higher.

Note: Both the four-year and five-year graduation rates in this report are based on the state graduation rate calculation, which reflects all students who receive a state-endorsed diploma.

How Did Students Perform on Assessments?

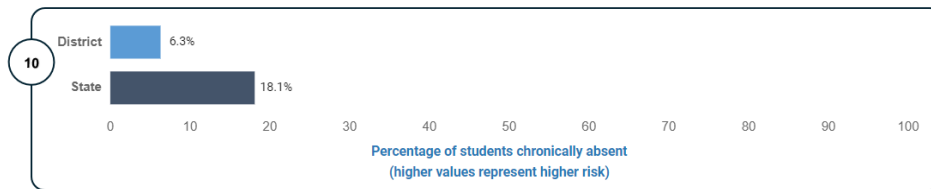


8. **English Language Arts Federal Proficiency Rate:** This section shows the 2023-2024 federal proficiency rate for English Language Arts (ELA). A school or district that is listed as:
- **Below State** has a proficiency rate less than 52.2%.
 - **Met State** has a proficiency rate that meets or exceeds the statewide proficiency rate of 52.2% but is less than 80%.
 - **Met Goal** has a proficiency rate 80% or higher.
9. **Mathematics Federal Proficiency Rate:** This section shows the 2023-2024 federal proficiency rate for mathematics. A school or district that is listed as:
- **Below State** has a proficiency rate less than 40.2%.
 - **Met State** has a proficiency rate that meets or exceeds the statewide proficiency rate of 40.2% but is less than 80%.
 - **Met Goal** has a proficiency rate of 80% or higher.

The federal proficiency rate measures the percentage of students who met or exceeded expectations on the statewide assessments (NJSLA or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students.



Are Students at Risk?

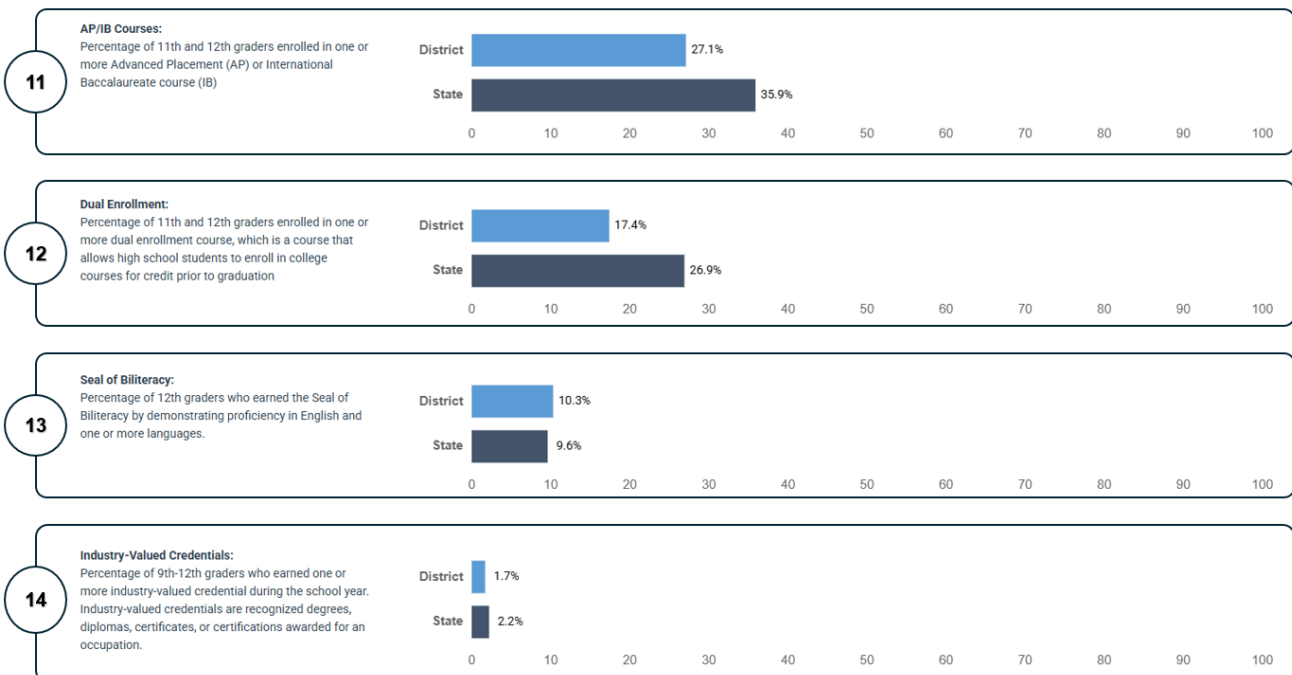


- 10. Chronic Absenteeism:** This section shows the percentage of students who were chronically absent, which is defined as being absent for 10% or more of the days they were enrolled during the 2023-2024 school year, as compared to the percentage across the state.

The state average that appears in this graph is based on the grades served in the school. This means that for a school serving grades K through 5, the state average would be based on the percentage of students in grades K through 5 who were chronically absent for the 2023-2024 school year. This means that the state average may differ for schools serving different grades.

Are Students College and Career Ready? (High-school reports only)

Are students college and career ready? ⓘ



- 11. AP/IB Courses:** These graphs show the percentage of 11th and 12th graders who were enrolled in one or more Advanced Placement (AP) or International Baccalaureate (IB) courses during the 2023-2024 school year with a comparison to the statewide percentage.
- 12. Dual Enrollment:** These graphs show the percentage of 11th and 12th graders who were enrolled in one or more dual enrollment course during the 2023-2024 school year with a comparison to the statewide percentage. A dual enrollment course allows high school students to enroll in college courses for credit prior to graduation.



13. **Industry-Valued Credentials:** These graphs show the percentage of 9th through 12th graders who earned one or more industry-valued credentials during the 2023-2024 school year with a comparison to the statewide percentage. Industry-valued credentials are recognized degrees, diplomas, certificates awarded for an occupation.
14. **Seal of Biliteracy:** Percentage of 12th graders who earned a Seal of Biliteracy by demonstrating proficiency in English and one or more languages during the 2023-2024 school year.

Visit the [Reference Guide](#) for detailed explanations about how the data was collected or calculated.