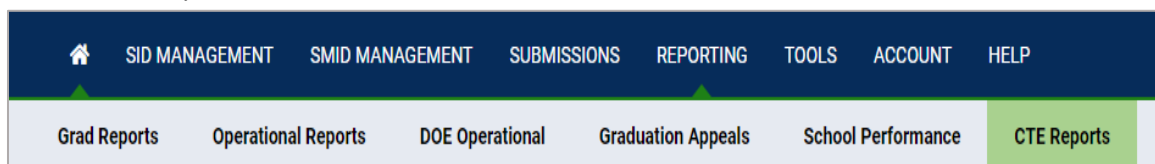# Perkins Performance Report Click by Click

INTRODUCTION

During the 2020-2021 School Year (SY), the New Jersey Department of Education (NJDOE) and NJ SMART added a new report to the Career and Technical Education (CTE) Submission called the Perkins Performance Report to support districts in monitoring their data for the Perkins V Title Federal Grant. This replaced the Local Data Card provided by the NJDOE during the 2019-2020 SY. Available to Local Education Agencies (LEAs) with currently approved CTE programs of study, this report displays CTE data, including district enrollment, school and program enrollment, and secondary performance indicators by CIP Code.

Local Perkins V eligible recipients must complete a Comprehensive Local Needs Assessment (CLNA) related to career and technical education once every two years. The purpose of the CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V. The CLNA enables those applying for Perkins V funding and operating CTE programs of study an opportunity to address needs and gaps to foster equitable services for all student groups. The Perkins Performance Report includes CTE information related to CTE enrollment, placement and performance to guide the development, expansion, and transformation of CTE programs. Furthermore, the purpose of the Perkins Performance Report is to assist grantees by providing data on their CTE programs of study for ongoing stakeholder collaboration and program improvement.

ACCESSING THE PERKINS PERFORMANCE REPORT

- Once logged into NJ SMART, click on the Reporting tab from the top navigation menu and then click on CTE Reports.
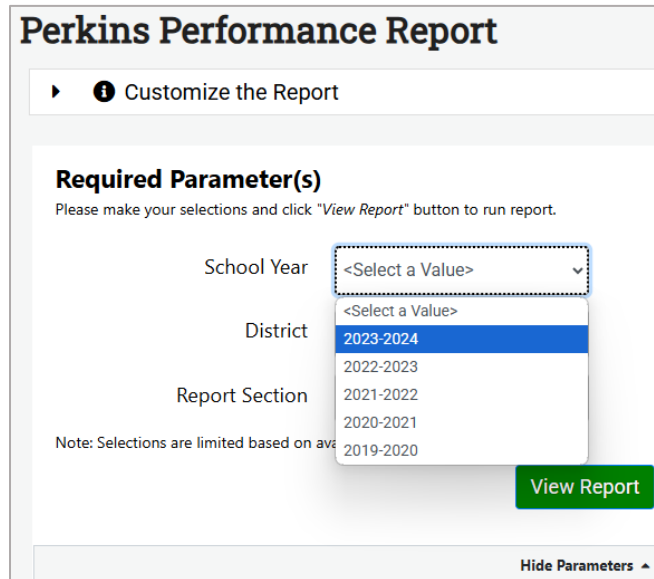

- Click on the Perkins Performance link on the CTE Reports homepage to view the report parameters page.
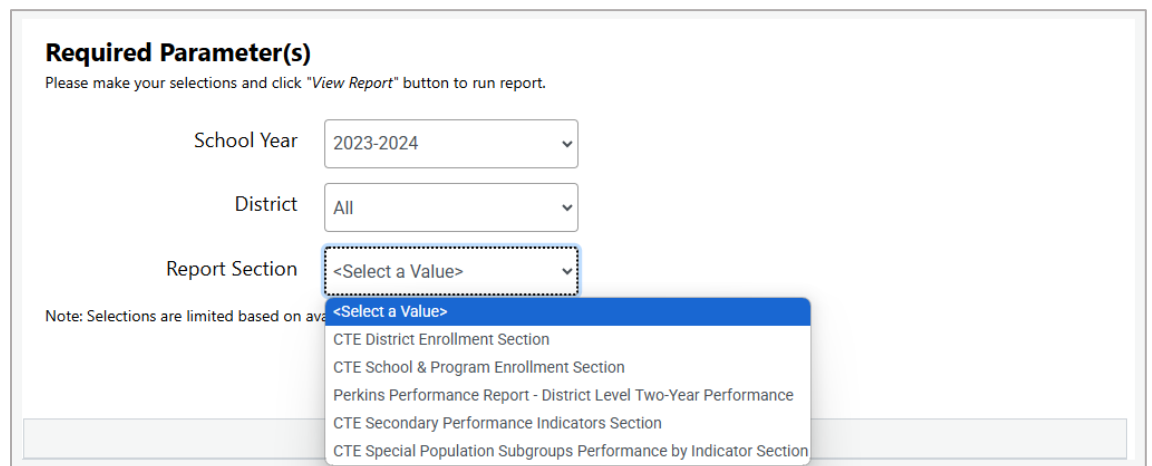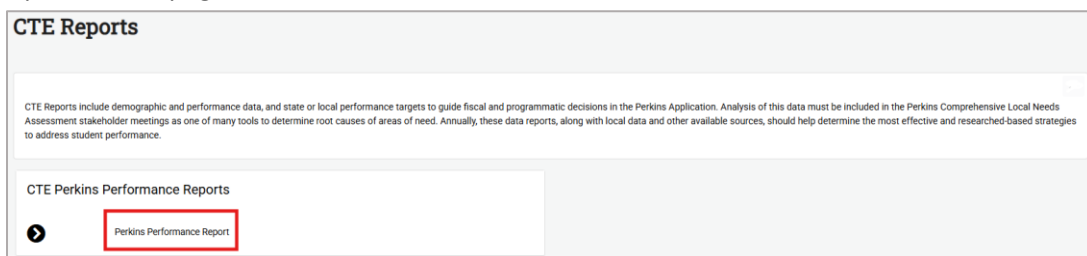
Perkins Performance Report Click by Click

- On the Report Parameters page, select the school year, district, and the report section you would like to view and click the View Report button.
  a. <mark>Note: 2019-2020, 2020-2021, 2021-2022, 2022-2023, 2023-2024 SY data will be available for the 2024-2025 SY</mark>. Additional data will be available in the future.

  b. The Report Section dropdown will include these sections: CTE District Enrollment Section, CTE School and Program Enrollment Section, Perkins Performance Report-District Level Two-Year Performance, CTE Secondary Performance Indicators Section, and CTE Special Population Subgroups Performance by Indicator Section.

- The report section will be displayed on the next page. Scroll to the right to view all columns or export the document into Excel (1). To navigate to the additional pages of the report, click on the left or right arrow (2). To switch to another report section, select Show Parameters (2), choose new parameters, and click View Report.

REPORT SECTIONS

CTE District Enrollment

County Code	County Name	District Code	District Name	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data

Counts by Gender			Counts by Race / Ethnicity						
Female	Male	Non-binary	White	Black or African American	Hispanic/ Latino	Asian	American Indian or Alaskan Native	Native Hawaiian or Other Pacific Islander	Two or More Races

Counts by Special Populations							
Individuals with Disabilities	Individuals from Economically Disadvantaged Families	English Learners	Single Parents	Homeless Individuals	Migrant Students	Youth in Foster Care	Youth with Parent in Military

The CTE District Enrollment report section displays enrollment data by district, including:
- Number of total CTE enrollment
- Number of CTE participants
- Number of CTE concentrators

- Number of CTE completers
- Number of CTE completers from prior year's data
- Counts by gender
- Counts by race/ethnicity
- Counts by special populations

CTE School and Program Enrollment

County Code	County Name	District Code	District Name	School Code	School Name	CIP Code	CTE Program Name	Nontrad Program Type (based on NAPE's CIP Code cross walk)

Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender		
					Female	Male	Non-binary

Counts by Race / Ethnicity							Counts by Special Populations							
White	Black or African American	Hispanic/ Latino	Asian	American Indian or Alaskan Native	Native Hawaiian or Other Pacific Islander	Two or More Races	Individuals with Disabilities	Individuals from Economically Disadvantaged Families	English Learners	Single Parents	Homeless Individuals	Migrant Students	Youth in Foster Care	Youth with Parent in Active Military

The School and Program report section displays enrollment data disaggregated by approved CTE programs of study and School, including:

- Nontraditional program type based on NAPE Nontraditional Crosswalk
- Number of total CTE enrollment
- Number of CTE participants
- Number of CTE concentrators
- Number of CTE completers
- Number of CTE completers from prior year's data
- Counts by gender
- Counts by race/ ethnicity
- Counts by special populations

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Perkins Performance Report-District Level Two-Year Performance

					School Year 2022-2023	School Year 2022-2023	School Year 2023-2024	School Year 2023-2024
Perkins Performance Report - District Level Two-Year Performance **School Year 2022-2023; 2023-2024** **The District level 2 yr Performance section shows the most recent two year's of district level performance data** **organized by indicator.**								
County Code	County Name	District Code	District Name	Perkins Performance Indicators	**Performance Targets**	**Actual Performance**	**Performance Targets**	**Actual Performance**

The Perkins Performance Report District Level Two-Year Performance report section displays two years of performance targets and actual performance including:

- Perkins performance indicators
- School year performance targets for 2022-2023 and 2023-2024
- School year actual performance for 2022-2023 and 2023-2024

CTE Secondary Performance Indicators

County Code	County Name	District Code	District Name	School Code	School Name	CIP Code	Program Name	Non-Traditional Type
Indicator		Number of Concentrators counted as defined in the Indicator (numerator)	Total Number of Concentrators as defined in the Indicator (denominator)	Indicator %	Target for Indicator %	Met Target for Indicator (Y/N)		

This report section displays secondary performance indicator data disaggregated by school and program, as well as district level performance data, including:

- Non-Traditional Type based on NAPE Nontraditional Crosswalk
- Indicator:
    - 1S1: Four-Year Graduation Rate
    - 2S1: Academic Proficiency in Reading/Language Arts
    - 2S2: Academic Proficiency in Mathematics
    - 2S3: Academic Proficiency in Science
    - 3S1: Post-Program Placement
    - 4S1: Non-Traditional Program Concentration
    - 5S1: Program Quality – Attained at least one Recognized Industry Valued Credentials
    - 5S2: Program Quality – Earned College Credits
    - 5S3: Program Quality – Participated in Work-Based Learning

For each of these Indicators, the following five data points are displayed on the report:

- Number of Concentrators counted as defined in the Indicator (numerator)
- Total Number of Concentrators as defined in the Indicator (denominator)
- Indicator Percentage
- Target for Indicator percentage
- Met Target for Indicator, Yes or No

Data Notes

- At the end of each Indicator, the report shows a total of all students within the District's Indicator regardless of the Program Name.
- For the 2021-2022 SY, the work-based learning indicator used three years of CTE extracts and the prior year's post appeal four-year graduation cohort data. Please note that this indicator used a different denominator than what is displayed in the column "Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four Years Graduation Cohort data."
- The work-based learning Indicator in the SY 21-22 and later reports includes the values of 1, 2, and 3 in the calculation to determine whether the performance target was met.
- For this section of the report, different assessment results are used to populate the data based on the school year selected in your report parameters.
- For the Secondary Performance Indicator Targets, the district's locally developed performance levels (LDPLs) are used in the SY 22-23 and later reports, when applicable. If a district did not propose and receive approval for an LDPL, then the State level target is used.
- Data display changes made in SY 23-24 allow for easier filtering when the report is exported.

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CTE Special Population Subgroups Performance by Indicators

During the 2023-2024 School Year (SY), the New Jersey Department of Education (NJDOE) and NJ SMART added a new report to the Career and Technical Education (CTE) Submission called the Perkins Performance Report for Special Population Subgroups to support districts in monitoring their data for the [Perkins V Title Federal Grant](). This report is now the 5th report section of the Perkins Performance Report.

County Code	County Name	District Code	District Name	Subgroup	Indicator	Number of Concentrators counted as defined in the Indicator (numerator)	Total Number of Concentrators as defined in the Indicator (denominator)	District Performance Indicator %	Target % for Indicator	Met Target for Indicator (Y/N)

The Special Populations Subgroups Performance by Indicator section provides performance data disaggregated by indicator and special population subgroup, including:

- Subgroup:
  - Female
  - Male
  - Non-binary
  - White
  - Black or African American
  - Hispanic/Latino
  - Asian
  - American Indian or Alaskan Native
  - Native Hawaiian or Other Pacific Islander
  - Two or More Races
  - Individuals with Disabilities
  - Individuals from Economically Disadvantaged Families
  - English Learners
  - Single Parents
  - Homeless Individuals
  - Migrant Students
  - Youth in Foster Care
  - Youth with Parent in Military
- Indicator
  - *For the list of indicators, please review the CTE Secondary Performance Indicators section above.*

For each of these Indicators and Subgroups, the following five data points are displayed on the report:

- Number of Concentrators counted as defined in the Indicator (numerator)
- Total Number of Concentrators counted as defined in the Indicator (denominator)
- District Performance Indicator percentage

- Target percentage for Indicator
- Met Target for Indicator, Yes or No

Data Notes

- For the Secondary Performance Indicator Targets, the district's locally developed performance levels (LDPLs) are used in the SY 22-23 and later reports, when applicable. If a district did not propose and receive approval for an LDPL, then the State level target is used.
- There are no targets required for attaining at least one industry valued credential and earning college credits.
- Any program no longer approved by the NJDOE will not be included in these indicator calculations.
- Data display changes made in SY 23-24 allow for easier filtering when the report is exported.