

Perkins Performance Report Click by Click

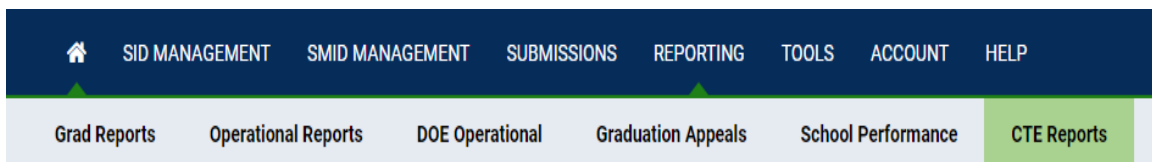
INTRODUCTION

During the 2020-2021 School Year (SY), the New Jersey Department of Education (NJDOE) and NJ SMART added a new report to the Career and Technical Education (CTE) Submission called the Perkins Performance Report to support districts in monitoring their data for the [Perkins V Title Federal Grant](#). This replaced the Local Data Card provided by the NJDOE during the 2019-2020 SY. Available to Local Education Agencies (LEAs) with currently approved CTE programs, this report displays CTE data, including district enrollment, school and program enrollment, and secondary performance indicators, by CIP Code.

Local Perkins V eligible recipients must complete a Comprehensive Local Needs Assessment (CLNA) related to career and technical education once every two years. The purpose of the CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V. The CLNA enables those applying for Perkins V funding and operating CTE programs of study an opportunity to address needs and gaps to foster equitable services for all student groups. The Perkins Performance Report includes CTE information related to CTE enrollment, placement and performance to guide the development, expansion, and transformation of CTE programs. Furthermore, the purpose of the Perkins Performance Report is to assist grantees by providing data on their CTE programs of study for ongoing stakeholder collaboration and program improvement.

ACCESSING THE PERKINS PERFORMANCE REPORT

1. Once logged into NJ SMART, click on the Reporting tab from the top navigation menu and then click on CTE Reports.



2. Now you will see the CTE Reports home page that displays a link to the Perkins Performance Reports. Click on this link to view the report parameters page.

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CTE Reports

CTE Reports include demographic and performance data, and state or local performance targets to guide fiscal and programmatic decisions in the Perkins Application. Analysis of this data must be included in the Perkins Comprehensive Local Needs Assessment stakeholder meetings as one of many tools to determine root causes of areas of need. Annually, these data reports, along with local data and other available sources, should help determine the most effective and researched-based strategies to address student performance.

CTE Perkins Performance Reports

- ▶ Perkins Performance Report

3. On the Report Parameters page, you should select the school year, your district, and the report section you would like to view and click the View Report button.
 - a. Note: 2019-2020, 2020-2021, 2021-2022, 2022-2023 SY data will be available for the 2023-2024 SY. Additional data will be available in the future.

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Perkins Performance Report

Customize the Report

Required Parameter(s)

Please make your selections and click "View Report" button to run report.

School Year

District

Report Section

<Select a Value>

<Select a Value>
2022-2023
2021-2022
2020-2021
2019-2020

Note: Selections are limited based on availability of data.

View Report

Hide Parameters ▲

4. The Report Section will be displayed on the next page. To view each section, scroll to the right to view all columns or export the document into Excel (1). To switch to another report section, select Show Parameters (2), choose new parameters, and click View Report.

Perkins Performance Report

Customize the Report

Show Parameters ▼

1 of 1
Export as Excel
Find | Next

District Name

School District (CC-DDDD)

Perkins Performance Report - District Enrollment Section

2020-2021

1. The following data is based on Previous year CTE Submission, EOY SID Mangement and EOY State Submission Data.

CTE Enrollment by District and County												
County Code	County Name	District Code	District Name	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender			
									Female	Male	Other Gender	

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REPORT SECTIONS

CTE District Enrollment

County Code		County Name	District Code	District Name	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender			Counts by Race / Ethnicity							Counts by Special Populations							
										Female	Male	Other Gender	White	Black or African American	Hispanic	Asian	American Indian	Pacific Islander	Multi Race Ethnicity	Students with Disabilities	Economically Disadvantaged	English Learners	Single Parent Including Single Pregnant Status	Homeless Status	Migratory Status	Foster Care Status	Military Status
CC	County	DDDD	School District		23	21	2	0	0	12	11	0	1	0	20	2	0	0	0	1	10	2	0	0	0	0	0
CC	County		County Level Total		5079	2924	1275	877		2699	2380	0	1021	687	2609	634	3	28	97	632	2619	258	9	19	1	4	88

This report section displays enrollment data by district, including:

- Number of Total CTE Enrollment
- Number of CTE Participants
- Number of CTE Concentrators
- Number of CTE Completers
- Number of CTE Completers from Prior Year
- Counts by Gender
- Counts by Race/ Ethnicity
- Counts by Special Populations

CTE School & Program Enrollment

County Code		County Name	District Code	District Name	School Code	School Name	CIP Code	CTE Program Name	Nontrad Program Type (based on NAPE's CIP Code cross walk)	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender			Counts by Race / Ethnicity				
															Female	Male	Other Gender	White	Black or African American	Hispanic	Asian	American Indian
CC	County	DDDD	School District	SSS	School Name	090701	Radio & Television	Female Nontrad	65	26	34	5	11	31	34	0	0	7	58	0	0	
CC	County	DDDD	School District	SSS	School Name	110201	Computer Programming/Programmer, General	Female Nontrad	29	17	5	7	0	5	24	0	0	0	25	4	0	
CC	County	DDDD	School District	SSS	School Name	111003	Computer and Information Systems Security/Information Assurance	Female Nontrad	1	1	0	0	0	0	1	0	0	0	1	0	0	
CC	County	DDDD	School District	SSS	School Name	150000	Engineering Technology, General	Female Nontrad	1	1	0	0	0	0	1	0	0	0	1	0	0	
CC	County	DDDD	School District	SSS	School Name	260102	Biomedical Sciences, General	Female Nontrad	1	1	0	0	0	0	1	0	0	1	0	0	0	

This report section displays enrollment data by approved CTE Program and School, including:

- Nontraditional Program Type based on [NAPE Nontraditional Crosswalk](#)
- Number of Total CTE Enrollment
- Number of CTE Participants

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- Number of CTE Concentrators
- Number of CTE Completers
- Number of CTE Completers from Prior Year
- Counts by Gender
- Counts by Race/ Ethnicity
- Counts by Special Populations

Data Notes

- If a CIP Code is listed with no School Code or School Name, this is an indication of a new program for the current school year or that there was no program enrollment for the selected school year.
- A value of N/A will display within the report for programs that are new for the current school year or had no students enrolled in the program for the selected school year.

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CTE Secondary Performance Indicators

District Name														
School District (CC-DDDD)														
Perkins Performance Report - Secondary Performance Indicators Section 2020-2021														
<small>1. The following data is based on Current Year CTE Programs Offered, Previous School year CTE Submission, EOY SID Management, NJ State Assessments, Post Appeals Four Year Graduation Cohort data 2. In the SY 2020-21, the Work Based Learning Indicator uses two years of CTE Extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. Please note that it is a different denominator than the column "Total"</small>														
CTE Secondary Performance Indicators by School and Program Name														
County Code	County Name	District Code	District Name	School Code	School Name	CIP Code	CTE Program Name	Nontrad Program Type (based on NAPE's CIP Code cross walk)	MATH Performance*			ELA Performance*		
									# of concentrator and completer who passed Math in Grades 9 or 10 or DLM Math in Grade 11	# of concentrator and completer who took Math in Grades 9 or 10 or DLM Math in Grade 11	Academic Attainment- Math %	# of concentrator and completer who passed ELA in Grades 9 or 10 or DLM ELA in Grade 11	# of concentrator and completer who took ELA in Grades 9 or 10 or DLM ELA in Grade 11	Academic Attainment- ELA %
CC	County	DDDD	School District	SSS	School Name	090701	Radio & Television	Female Nontrad	N/a	N/a	N/a	N/a	N/a	N/a
CC	County	DDDD	School District	SSS	School Name	110201	Computer Programming/Programmer, General	Female Nontrad	N/a	N/a	N/a	N/a	N/a	N/a
CC	County	DDDD	School District	SSS	School Name	500409	Graphic Design		N/a	N/a	N/a	N/a	N/a	N/a

This report section displays secondary performance indicator data by approved CTE Program and School, including:

- Nontraditional Program Type based on [NAPE Nontraditional Crosswalk](#)
- Math Performance
- ELA Performance
- Science Performance
- Total Number of CTE Concentrators and Completers who Graduated in the **Cohort 2023** Four Year Adjusted Graduation Cohort
- Number of Concentrator and Completers Participating in WBL and Graduated in **Cohort 2023** Final Four Year Adjusted Graduation cohort
- Number of Concentrator and Completers who Earned at least one industry valued credential and Graduated in **Cohort 2023** Final Four Year Adjusted Graduation cohort
- Number of Concentrators and Completers who Earned college credits and Graduated in **Cohort 2023** Final Four Year Adjusted Graduation cohort
- Cohort Four Year Adjusted Graduation and Dropout Data
- Enrollment of Concentrators and Completers in Nontraditional Programs
- Placement of Concentrators and Completers as per Placement Survey from Prior Year

Data Notes

- If a CIP Code is listed with no School Code or School Name, this is an indication of a new program for the current school year or that there was no program enrollment for the selected school year.
- A value of N/A will display within the report for programs that are new for the current school year or there were no students enrolled in the program for the selected school year.
- For the 2021-2022 SY the Work Based Learning Indicator used three years of CTE extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. Please note that this indicator

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used a different denominator than what is displayed in the column “Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four Years Graduation Cohort data.”

- For the Work Based Learning Indicator in the SY 21-22 and SY 22-23 reports, it will now include the values of 1, 2 and 3.
- In SYs 2022-2023 and later, the Work based Learning uses four years of CTE Extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. This indicator uses the denominator as displayed in the column titled: “Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four Years Graduation Cohort data.”
- For the 2020-2021 SY and later, both indicators – Industry Valued Credential and College Credit Indicator – used four years of CTE extracts and the prior Year’s Post Appeal Four Year Graduation Cohort data. This used the value in the column “Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four Years Graduation Cohort data” as the denominator.
- For the 2021-2022 SY and later, a new column was added in the “Cohort 2022 Four Year Adjusted Cohort Graduation and Dropout Data” section titled “Percent of Graduated students ever became concentrators and completers in high school with cohort 2022 and left high school (dropped out or graduated).”
- For this section of the report, different assessment results are used to populate the data based on the school year selected in your report parameters.
- For the Secondary Performance Indicator Targets, the district’s locally developed performance levels (LDPLs) are used in the SY 22-23 reports, when applicable. If a district did not propose and receive approval for an LDPL, then the State level target is used.