

Perkins Performance Report Click by Click

INTRODUCTION

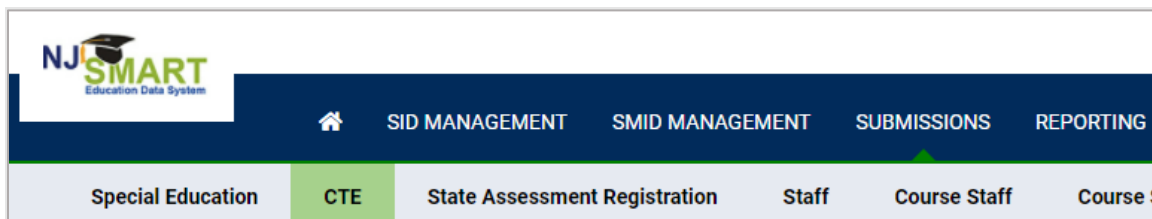
During the 2020-2021 School Year (SY), the New Jersey Department of Education (NJDOE) and NJ SMART added a new report to the Career and Technical Education (CTE) Submission called the Perkins Performance Report to support districts in monitoring their data for the [Perkins V Title Federal Grant](#).

This replaced the Local Data Card provided by the NJDOE during the 2019-2020 school year. Available to Local Education Agencies (LEAs) with currently approved CTE programs, this report displays last school year’s CTE data, including district enrollment, school and program enrollment, and secondary performance indicators, by CIP Code.

Local Perkins V eligible recipients must complete a Comprehensive Local Needs Assessment (CLNA) related to career and technical education once every two years. The purpose of the CLNA is to support data-driven decision-making and more closely align planning, spending, and accountability activities under Perkins V. The CLNA enables those applying for Perkins V funding and operating CTE programs/programs of study an opportunity to address needs and gaps to foster equitable services for all student groups. The Perkins Performance Report includes CTE information related to CTE enrollment, placement and performance to guide the development, expansion, and transformation of CTE programs. Furthermore, the purpose of the Perkins Performance Report is to assist grantees by providing data on their CTE programs for ongoing stakeholder collaboration and program improvement.

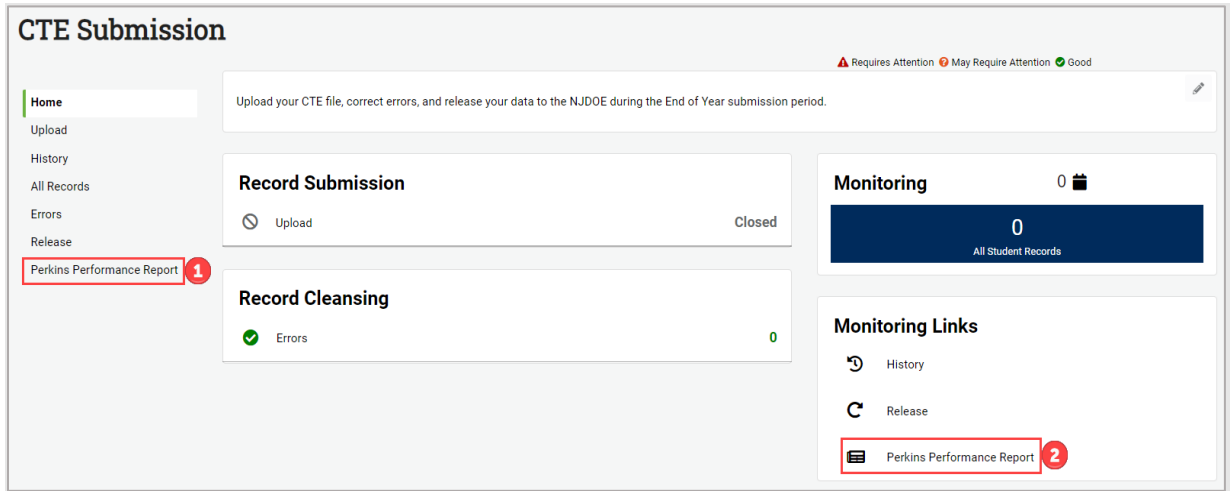
ACCESSING THE PERKINS PERFORMANCE REPORT

1. Once logged into NJ SMART, click on the Submissions tab from the top navigation menu and then click on CTE.

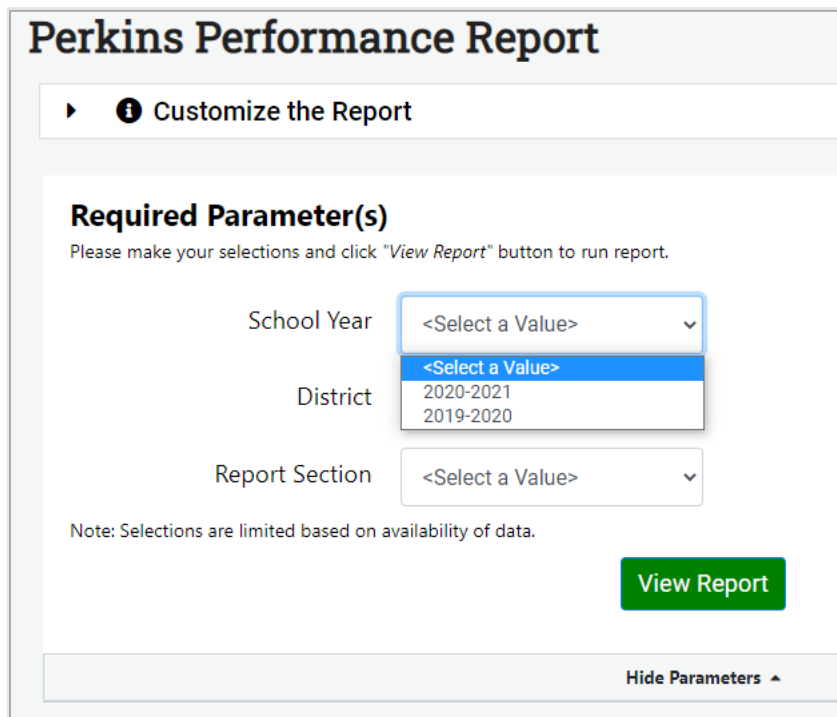


2. From the CTE Submission home page, you can access the Perkins Performance Report two ways: (1) from the menu on the left or (2) under the Monitoring Links section on the bottom right of the page.

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3. On the Report Parameters page, you should select the school year, your district, and the report section you would like to view and click the View Report button.
 - a. **Note: Both 2019-2020 and 2020-2021 data will be available for the 2021-2022 SY.** Additional data will be available in the future.



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- The Report Section will be displayed on the next page. To view each section, scroll to the right to view all columns or export the document into Excel (1). To switch to another report section, select Show Parameters (2), choose new parameters, and click View Report.

Perkins Performance Report

▶ **i** Customize the Report

Show Parameters ▾ 2

◀ 1 of 1 ▶
1
Export as Excel
Find | Next

District Name

School District (CC-DDDD)

**Perkins Performance Report - District Enrollment Section
2020-2021**

1. The following data is based on Previous year CTE Submission, EOY SID Mangement and EOY State Submission Data.

CTE Enrollment by District and County

County Code	County Name	District Code	District Name	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender		
									Female	Male	Other Gender
CC	County	DDDD	School District	23	21	2	0	0	12	11	0
CC	County		County Level Total	5079	2924	1278	877		2699	2380	0

REPORT SECTIONS

CTE District Enrollment

District Name

School District (CC-DDDD)

**Perkins Performance Report - District Enrollment Section
2020-2021**

1. The following data is based on Previous year CTE Submission, EOY SID Mangement and EOY State Submission Data.

CTE Enrollment by District and County

County Code	County Name	District Code	District Name	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender			Counts by Race / Ethnicity							Counts by Special Populations									
									Female	Male	Other Gender	White	Black or African American	Hispanic	Asian	American Indian	Pacific Islander	Multi Race Ethnicity	Students with Disabilities	Economically Disadvantaged	English Learners	Single Parent Including Single Pregnant Status	Homeless Status	Migratory Status	Foster Care Status	Military Status		
CC	County	DDDD	School District	23	21	2	0	0	12	11	0	1	0	20	2	0	0	0	0	0	1	18	2	0	0	0	0	0
CC	County		County Level Total	5079	2924	1278	877		2699	2380	0	1021	687	2609	834	3	28	97	632	2619	250	9	19	1	4	80		

This report section displays enrollment data by district, including:

- Number of Total CTE Enrollment
- Number of CTE Participants
- Number of CTE Concentrators
- Number of CTE Completers
- Number of CTE Completers from Prior Year
- Counts by Gender

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- Counts by Race/ Ethnicity
- Counts by Special Populations

CTE School & Program Enrollment

District Name																					
School District (CC-DDDD)																					
Perkins Performance Report - School & Program Enrollment Section 2020-2021																					
1. The following data is based on Current Year CTE Programs Offered, Previous School year CTE Submission and EOY SID Management, State Submission.																					
2. The District level Current CTE Programs Offered listing can be found here																					
CTE Enrollment by School and Program Name																					
County Code	County Name	District Code	District Name	School Code	School Name	CIP Code	CTE Program Name	Nontrad Program Type (based on NAPE's CIP Code cross walk)	Total CTE Enrollment	CTE Participants	CTE Concentrators	CTE Completers	CTE Completers from Prior Year's data	Counts by Gender			Counts by Race / Ethnicity				
														Female	Male	Other Gender	White	Black or African American	Hispanic	Asian	American Indian
CC	County	DDDD	School District	SSS	School Name	090701	Radio & Television	Female Nontrad	65	26	34	5	11	31	34	0	0	7	58	0	0
CC	County	DDDD	School District	SSS	School Name	110201	Computer Programming/Programmer, General	Female Nontrad	29	17	5	7	0	5	24	0	0	0	25	4	0
CC	County	DDDD	School District	SSS	School Name	111003	Computer and Information Systems Security/Information Assurance	Female Nontrad	1	1	0	0	0	0	1	0	0	0	1	0	0
CC	County	DDDD	School District	SSS	School Name	150000	Engineering Technology, General	Female Nontrad	1	1	0	0	0	0	1	0	0	0	1	0	0
CC	County	DDDD	School District	SSS	School Name	260102	Biomedical Sciences, General	Female Nontrad	1	1	0	0	0	0	1	0	0	1	0	0	0

This report section displays enrollment data by approved CTE Program and School, including:

- Nontraditional Program Type based on [NAPE Nontraditional Crosswalk](#)
- Number of Total CTE Enrollment
- Number of CTE Participants
- Number of CTE Concentrators
- Number of CTE Completers
- Number of CTE Completers from Prior Year
- Counts by Gender
- Counts by Race/ Ethnicity
- Counts by Special Populations

Data Notes

- If a CIP Code is listed with no School Code or School Name, this is an indication of a new program for the current school year or that there was no program enrollment for the selected school year.
- A value of N/A will display within the report for programs that are new for the current school year or there were no students enrolled in the program for the selected school year.

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CTE Secondary Performance Indicators

District Name														
School District (CC-DDDD)														
Perkins Performance Report - Secondary Performance Indicators Section 2020-2021														
1. The following data is based on Current Year CTE Programs Offered, Previous School year CTE Submission, EOY SID Management, NJ State Assessments, Post Appeals Four Year Graduation Cohort data 2. In the SY 2020-21, the Work Based Learning Indicator uses two years of CTE Extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. Please note that it is a different denominator than the column "Total"														
CTE Secondary Performance Indicators by School and Program Name														
County Code	County Name	District Code	District Name	School Code	School Name	CIP Code	CTE Program Name	Nontrad Program Type (based on NAPE's CIP Code cross walk)	MATH Performance*			ELA Performance*		
									# of concentrator and completer who passed Math in Grades 9 or 10 or DLM Math in Grade 11	# of concentrator and completer who took Math in Grades 9 or 10 or DLM Math in Grade 11	Academic Attainment- Math %	# of concentrator and completer who passed ELA in Grades 9 or 10 or DLM ELA in Grade 11	# of concentrator and completer who took ELA in Grades 9 or 10 or DLM ELA in Grade 11	Academic Attainment- ELA %
CC	County	DDDD	School District	SSS	School Name	090701	Radio & Television	Female Nontrad	N/a	N/a	N/a	N/a	N/a	N/a
CC	County	DDDD	School District	SSS	School Name	110201	Computer Programming/Programmer, General	Female Nontrad	N/a	N/a	N/a	N/a	N/a	N/a
CC	County	DDDD	School District	SSS	School Name	500409	Graphic Design		N/a	N/a	N/a	N/a	N/a	N/a

This report section displays secondary performance indicator data by approved CTE Program and School, including:

- Nontraditional Program Type based on [NAPE Nontraditional Crosswalk](#)
- Math Performance
- ELA Performance
- Science Performance
- Total Number of CTE Concentrators and Completers who Graduated in the Cohort 2021 Final Four Year Adjusted Graduation Cohort
- Number of Concentrator and Completers Participating in WBL and Graduated in Cohort 2021 Final Four Year Adjusted Graduation cohort
- Number of Concentrator and Completers who Earned at least one industry valued credential and Graduated in Cohort 2021 Final Four Year Adjusted Graduation cohort
- Number of Concentrators and Completers who Earned college credits and Graduated in Cohort 2021 Final Four Year Adjusted Graduation cohort
- Cohort Four Year Adjusted Graduation and Dropout Data
- Enrollment of Concentrators and Completers in Nontraditional Programs
- Placement of Concentrators and Completers as per Placement Survey from Prior Year

Data Notes

- If a CIP Code is listed with no School Code or School Name, this is an indication of a new program for the current school year or that there was no program enrollment for the selected school year.
- A value of N/A will display within the report for programs that are new for the current school year or there were no students enrolled in the program for the selected school year.
- For the SY 2020-21, the Academic Achievement indicators will be populated as "N/A" as there is no assessment data from the previous year school year due to state assessments being waived.

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- For the SY 2020-21, the Work Based Learning Indicator uses two years of CTE extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. Please note that this indicator uses a different denominator than what is displayed in the column "Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four years Graduation Cohort data."
- For the SY 2020-21, both indicators - Industry Valued Credential and College Credit Indicator use four years of CTE extracts and the prior Year's Post Appeal Four Year Graduation Cohort data. This will use the value in the column "Total number of Concentrators and Completers who Graduated in the Prior School Year Post Appeals Four years Graduation Cohort data" as the denominator.